Vernon College
Assessment Activity/Report Communication Form
2018-2019

Title: Academic Coaching Summary (Annual)   **Date of completion:** July 2019

Highlights of data:

Academic Coaching is a collaborative and interactive process intended to assist students in making an individualized plan for achieving academic success. An end of semester survey was sent to all Vernon College students who took part in Academic Coaching in the Fall and Spring semester.
Fall 2018 & Spring 2019 Highlights

203 students received Academic Coaching in Fall 2018 and Spring 2019 with 46 End of Semester Surveys collected.
- 89% of students stated, that after their academic coaching session, their skills improved.
- 96% of students feel as though they had a better understanding of what it takes to be successful each semester
- 96% 0f students said, that they would recommend this service to another student who is experiencing academic difficulties

Satisfaction: I am satisfied with my Academic Coaching Experience

- 81%   Strongly Agree (37)
- 15%   Agree (7)
- 2%   Disagree (1)
- 2%   Strongly Disagree (1)

Striving to End Probation Status (STEPS) is a targeted academic coaching opportunity with a Student Success Specialist. An end of semester survey was sent to all Vernon College students who took part in the STEPS program.
Fall 2018 & Spring 2019 Highlights

155 students were a part of the STEPS Program in Fall 2018 and Spring 2019 with 20 End of Semester Surveys collected.
- 95% of students stated, that after meeting with Student Success Specialist they had a better understanding of what it takes to be successful each semester.

- 100% of students stated, that they would recommend this service to another student who is experiencing academic difficulties or is about to be on academic probation.
- Students were asked, what do they expect their academic status to be after completing the semester
    - 40% Return to good standing
    - 35% Remain on academic probation
    - 15% Unsure
    - 10% Academic suspension

Satisfaction: I am satisfied with my STEPS Experience

- 65%   Strongly Agree (13)
  35%   Agree (7)
- 0%   Disagree (0)

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

- 0%   Strongly Disagree (0)

Student Success Series is intended to provide workshops comprised of a variety of student success related topics (e.g. time management, note-taking, test anxiety, study skills). Workshop requests are initiated by faculty, staff or student organizations. An end of semester survey was administered in class to all Vernon College students who participated in the Student Success Series workshop.
Fall 2018 & Spring 2019 Highlights

855 students participated in a Student Success Series in Fall 2018 and Spring 2019 semesters.

- Aggregated ata not available at time of report.

Use of data:
The data assists the office of Student Success in determining effectiveness of the program. The assessment tool will continue to be improved to ensure correct and relevant information is gathered. Additionally, the information will aid in outreach efforts to students who are struggling academically.
Academic Coaching
- Continue to collaborate with instructors and tutoring coordinators to ensure follow-up with student referrals (including impact of "request tutoring" option on Early Alerts)
- Begin using Calendly to make appointments with built in reminders and rescheduling
- Continue to evaluate program for opportunity to include appointment follow-up (check-ins)
- Continue to research additional interactive tools/strategies to increase engagement in improving academic difficulties.

STEPS
- Office of Student Success identified as the transmitters of notification of Academic Probation status as part of the STEPS program at the end of each semester.
- Reach out to Academic Probation students immediately after grades have been submitted to discuss if schedule changes are needed.
- Evaluate potential student trends from accumulated Academic Probation lists – example dual credit, traditional freshmen, and workforce programs.
- Begin using Calendly to make appointments with built in reminders and rescheduling.
- Research additional interactive tools/strategies to increase engagement and improving academic difficulties.
- Continue to evaluate potential of "mandatory" possibly with an established "group" first appointment.
- Consider administering survey at conclusion of 3rd appointment to increase responses and/or send to self-reported email from Calendly.

Student Success Series
- Aggregated data not available at time of report.

---

* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

Vernon College
Assessment Activity/Report Communication Form
2018-2019

How associated to Student Success?

This data shows that our purposeful intervention with students is effective and viewed as helpful by students. We will continue to focus our efforts toward meaningful interaction with at risk students in an effort to increase persistence and retention.

Where the report can be found: Office Student Success Pathway Director

Submitted by: Criquett Scott   **Date:**   11/5/19
                          (Responsible Party)

Received by Office of Institutional Effectiveness: November 5, 2019
                                                                                          (Date)

Posted to VC Website*:   November 6, 2019
                                                                  (Date)

*   To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.